



CESA 7
School Improvement Services
presents

Cadre of Consultants

2009-10
For Professional Onsite Consultation
to Area School Districts

School Improvement Services is pleased to provide access to high quality consultation services to assist with your school improvement efforts.



Contact

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Sharon Reilly

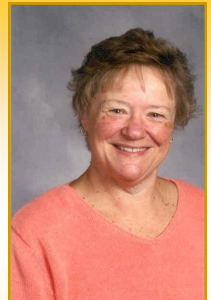
Sharon Reilly is an educator with over 20 years experience as elementary teacher, reading specialist, literacy coach and University adjunct instructor. She has presented at state and national conferences on comprehensive literacy, best practices and school improvement initiatives.

Consultation Topics: Job embedded literacy coaching for comprehensive literacy frameworks, Best practices in literacy instruction, Reading in the content area, Creating literate classrooms for the 21st century learner, Literacy coach as teacher, facilitator and change agent for school improvement, What every principal needs to know about effective literacy practice, Teachers as writers and instructors of the writing process: The writing process – What is it? And how do I teach it?

Linda Helf

Linda Helf currently taught fourth grade for the Manitowoc Public School District. For the past ten years, she has also provided reading program support for the district. She has led an elementary literacy series adoption, provided staff support for the Scholastic Reading Inventory and Lexile system, and continues to provide staff development through district Academy courses and presentations. She has also provided staff development to various districts within CESA 7 and authored and taught a comprehensive literacy course for teachers in grades 3-5 since 2004.

Consultation Topics: Comprehensive literacy, Getting deep with comprehension strategies, A focused structure for literacy, Word Work—more than just spelling, Initial Educators—PDP, Connecting RTI to the PDP.



Contact

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Contact

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Richard Halsey

Dick Halsey is currently retired as elementary principal in the Two Rivers School District. He is a graduate of UW-Stevens Point, and has a master's degree from UW-Milwaukee. He has held teaching and administrative positions at the elementary and middle levels.

Consultation Topics: Closing the academic gap by developing, implementing and evaluating, Data driven action plans, Mentoring new principals

Gayle Frame

Dr. Gayle Poland Frame worked in full-time K-12 education from 1970-2003. She holds a bachelor's degree in elementary education; a master's degree in reading; and a Ph. D. in administration, curriculum and instruction. Her career included 14 years as a classroom teacher; two years as an assistant principal; four years as an elementary principal; and 13 years as an assistant superintendent. She also has experience teaching graduate-level courses in administration, curriculum, instruction, and assessment for University of Wisconsin—Milwaukee, University of Wisconsin—Green Bay, and Marian College. She also has been a frequent presenter at state and national-level conferences.

Since taking early retirement in June, 2003, Dr. Frame has been working as a part-time facilitator for Northwest Evaluation Association (NWEA). She also has taught for Silver Lake College in Manitowoc and served as a mentor for prospective curriculum directors. In addition to accrediting schools in the US, she has chaired accreditation teams in Germany for Department of Defense Dependent Schools and in Jordan, Syria, Lebanon, Egypt, and the United Arab Emirates for the Commission on International and Trans-regional Accreditation through the North Central Association.



Contact

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Consultation Topics:

Data Analysis-including MAP data, Rubric development, Research-based Instructional strategies, Performance assessment, Standards-based unit development



Contact

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Consultation Topics: Developing common assessments, Leadership, Performance assessment, Development of school or district vision, Data analysis, Budget planning, Thinking skills, Classroom assessment, Curriculum, group decision-making, Understanding by design, Classroom management, Professional development planning, Differentiation, Textbook selection process, facilitating data retreats

Wendy Catalano

Wendy Catalano holds a Master of Science Degree in Curriculum & Instruction (2003). Twenty years of teaching experience, six plus years of administrative experience as Director of Learning (C&I). Graduate level teaching experience – Classroom Instruction: Strategies that Work (based on Marzano's work) – Assessment for Instruction: Practical Assessment Strategies. Extensive experience planning and facilitating professional development activities for 250 plus teachers - topics include: Professional Learning Communities, Action Research, Rubric/Assessment Development, Curriculum Mapping, Technology Integration, 21st Century Skills, and more.

Susie Beverstein

Susie Beverstein is a 27-year education veteran with a broad range of experiences that include kindergarten teacher, Reading Recovery teacher, and reading specialist. She most recently worked in the Professional Learning Department in the Green Bay Area Public Schools, facilitating learning for teachers, paraprofessionals, and support staff. Susie has delivered training in the Six-Trait Writing Model, the Tribes Framework, and the Fountas and Pinnell Benchmark Assessment System. Additionally, she has created New Employee Orientations, guided the implementation of 4 year old kindergarten, and worked to advance the DuFour model of Professional Learning Communities in the Green Bay District.



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Consultation Topics: 4K/5K Literacy, Fountas & Pinnell Benchmark Assessment, Professional Learning for Elementary Support Staff, Classroom Management, Organization of Programs such as 4-yr. old Kindergarten and New Employee Orientations



Contact

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Consultation Topics:

Support for principals dealing with “initiative overload”, support for new or experienced principals—an objective ear and voice, developing or updating district and school crisis intervention and recovery plans; developing school bus crisis intervention plans, the principal’s role in supporting inclusive schools, effective teaming, school culture and climate assessment and planning

Shirley Senarighi

Shirley Senarighi is a recent retiree with 16 years experience as an elementary school principal, 15 years experience as an elementary school counselor, and 2 years experience as a middle school teacher; most of those years with the Sturgeon Bay Public Schools in northeast Wisconsin. In 2001 Shirley co-authored Self-Assessment for School Leaders (SASL). Special recognitions of which Shirley is very proud include: Wisconsin Counselor Association’s 1985 Counselor of the Year, Wisconsin Music Educators Association’s 2003 Administrator of the Year, Sturgeon Bay Schools’ Lifetime Achievement in Educational Leadership Award 2009, and nomination for Wisconsin Counselor Association’s 2005 Principal of the Year. She enjoys working and problem-solving with school leaders, especially new and aspiring principals. Door County continues to be home for Shirley and her husband Rudy; there she is actively involved with the Rotary Youth Exchange Program, Critical Incident Stress Management Program, American Red Cross, and the League of Women Voters.

Consultation Fee: \$800 per diem in half-day increments plus mileage contracted through CESA 7

To reach these consultants, use the email addresses provided or contact:

Nancy Schlies at nschlies@cesa7.k12.wi.us or

Judy K. Sargent at 920-362-0143